



The Only Stable State Is
The One In Which All Men
Are Equal Before The Law.
Aristotle

VOL. 1 NO. 23

FITCHBURG STATE COLLEGE STUDENT WEEKLY

WEDNESDAY, APRIL 17, 1968

Tartuffe-ified Thespians Enthrall Audiences 3 Nights

Moliere's writings reveal some of the not so sunny aspects of life under Louis IV. His play *Tartuffe* is an excellent commentary on the increasing hypocrisy, asceticism and avarice that were replacing the noble quality of moderation in men's attitudes.

In its presentation of *Tartuffe* last week the FSC Drama Club under the competent direction of Eugene Cassasa, effectively conveyed the ridiculing social satire of Moliere's pen.

Rocco Piccolomini as the unsuspecting Orgon, artistically displayed his ability to interpret the multifaceted role. With humorous facial expressions and body movements, Rocco successfully portrayed emotions that ranged from over zealous concern to outrageous anger.

Lori Brodeur as the vibrant saucy and sassy maid, Dorine, was the perfect complement to Orgon's irrationality. Her domestic domination of the

household resulted in a comic battle of wills with Orgon that kept the audience happily laughing.

Gary Dauer characterized the amatory and greedy hypocrite Tartuffe, with a convincing realism.

Elmire, Cleante and Mariane as acted by Anne Courtney, David Iannaccone and Lynn Dudley respectively, were fine support to the major characters. They carried their roles of logical and moderate individuals with a poise and familiarity that befit the attitude and character of the 17th century social climber.

The remainder of the cast, Deborah Coulter, Peg Whitters, Barry Bedard, David Kasabian, Robert Maxwell and Joseph Patuleia gave commendable performances which added measurably to the evenings entertainment.

Richard C. Bailey, 67 deserves special mention for his exquisite and lifelike set design.



Anne Courtney, Rocco Piccolomini and Lori Brodeur enact Moliere's *Tartuffe*. (top)



Peg Whitters, Gary Dauer, Barry Bedard, Robert Maxwell and Joseph Patuleia relax during dress rehearsal of *Tartuffe*.

Carousel Readied For May Staging

June will be bustin' out all over Weston Auditorium May 9, 10 and 11 when FSC's glee club presents *Rodgers and Hammerstein's Carousel*. Under the direction of Mr. Donald Adams, the glee club will be accompanied by 2 full orchestra and several dancers.

Anne Courtney and Jim Pender play the lead roles of Julie Jordan and Billy Bigelow. Lori Brodeur portrays Carrie Pepperidge and Nettie Fowler is played by Valerie Stowe. Dennis Evans is the bewhiskered Enoch Snow and Bob Healey characterizes Jigger Craigen.

Further announcements will be printed in the *Kampus Vue* and posted on the bulletin boards.

White Colleges Negro Hirings May Bring Upset

Ann Arbor, Mich. (I.P.) — "Racial integration of the traditionally white schools may eventually threaten the Negro college with intellectual segregation," warns University of Michigan Professor Rudolph B. Schmerl.

An English instructor in the University's College of Engineering, Schmerl spent the 1966-67 school year teaching at predominantly Negro Tuskegee Institute as a part of the Tuskegee-Michigan exchange program.

A growing social awareness among the predominantly white universities had led them to active recruiting of top Negro students and staff members. Such efforts are commendable, Schmerl says. But

Continued on Page 3

Our Society Is Becoming Unstuck

Malcolm E. Peabody, Jr., candidate for the Third Massachusetts District congressional seat, addressed the college community at inauguration ceremonies yesterday. The topic of his speech was "Politics Is Where the Action Is."

Mr. Peabody, brother of former governor Endicott Peabody, offered his assessment of the national woes via a recent press release. "These are sad and bewildering days for our country. The number and scope of crises America faces exceed any within past memory." "In foreign affairs," he continued, "we confront the single greatest crises since WWII; in Vietnam, we are being strangled by a war we are

not winning." The country, Mr. Peabody stated, is estranged and isolated from traditional allies and is fighting for a country and a people who will not fight themselves.

Concerning the national scene, he noted, "Here at home, the greatest fiscal crisis since the early '30's threatens the businessman's profit and the workingman's paycheck." Mr. Peabody went on to state that "in addition to the fiscal dilemma we are faced with the greatest crisis in urban and rural poverty since the depression; the greatest racial crisis since the Civil War and that it appears as though our society has become unstuck."



SGA President Audette
Prepares
Inauguration
Address

Audette Asks For New Day Outlines First Proposals

(Text of Address)

"I welcome all citizens here this afternoon to the first of what will be a traditional program in the years to come. With the exception of our distinguished guests, we are all citizens in this academic community and we all have important functions to fulfill on this campus.

"The Student Government Association Council should properly play a very important role within the framework of our community. This afternoon I would like to outline for you what I believe to be the position of the Student Government Council within the larger context of our academic community. As much as possible, I will also attempt to present some illustration of the direc-

tion which Student Government will be taking in order to live up to its responsibility.

"Let us quickly examine the broad outline of our community. Fitchburg State, like Gaul, is divided into four parts; Those citizens whose responsibilities include the administering of community policies; those citizens of the college community whose primary task is academic; those citizens whose main goal is to receive a college education; and those people who maintain and service our campus.

"The largest and most important group of citizens on campus is the student body. We are most important because the community exists for our benefit. It is our task to use

our opportunities well and to develop ourselves to a degree commensurate with our personal goals.

"We as students have other responsibilities because we are citizens in this community. These responsibilities which extend beyond our functions as students, necessitate that we become involved in the affairs of our college. The best way the most effective—is involvement through the Student Government Association.

"What is the Student Government Association? Is it a student's union? Is it a toy comparable to an overgrown civics class? It is neither of these things.

"The Student Government Association is the student body.

Continued on Page 3

EDITORIALS

NEW DAY

Let the "New Day" be heralded with more than enthusiasm and congratulations — let there be grass root support.

President Robert Audette has proposed the formation of a Policy Advisory Board, consisting of representatives from the administration, faculty, and student body, wherein all points of view will be represented. He also seeks to have the areas of Council jurisdiction clearly delineated. And finally, he proposes that self-determination with regard to student behavior become a policy rather than a perennial proposal.

In his inaugural address, President Audette mentioned that the effectiveness of the Council is proportional to the degrees of involvement by the student body. He went on to list the responsibilities of each council member and in so doing he demonstrated the way to achieve student interest. Paramount among these is the responsibility of each representative to be aware of his constituents opinions and needs and their accurate presentation at council meetings. A concerted effort on the part of the new council to adhere to the guidelines presented yesterday will be an important step toward gaining student respect.

Our council has begun on an encouraging note with an impressive ceremony. Our president has proposed action coupled with moderation. All that is needed to bring the light of progress to student affairs is our continued expression of support for our student council.

Involvement Is Our Goal

Kampus Vue is the voice of the students of Fitchburg State. It should be representative of the total community and this cannot be adequately accomplished by those few whose names appear on the mast. This challenge will be met by providing each student with the opportunity to express himself through his paper. There are many avenues open for student participation.

Letters to the editor provide an access to open debate. Letters submitted must bear the signature of the writer and be of a level suitable for publication. All letters meeting these standards will be printed. Names may be withheld upon request.

Creative works are also welcomed since they present a writer's unique outlook. Reviews of any type are included in this category. This material should adhere to the same regulations as letters to the editor. They will be printed at the editor's discretion in the space available.

Newspaper reporters and staff members play an integral role in the college community. These individuals help to keep their fellow-students informed on national, regional and campus affairs. Many events on campus are not reported because of a lack of concerned students. If you are interested in filling this void, your help can be used.

Progress has been made, the first step has been taken, the Kampus Vue has been established. Now, the task is to maintain and improve on the existing frame. Hard work by a few conscientiously involved students brought the paper to its present level. However, more work is needed to be done and only YOU can help.

Are We Next?

North Adams State College has joined five of its sister state colleges in adopting a new dress code which leaves the choice of dress almost entirely to the students and their governing body.

This administrative approval demonstrates that the students of NASC are considered to be "ladies and gentlemen, most of whom are preparing to take their place in society in the teaching profession. It is expected that they will dress appropriately." (NASCOT: April 5)

President Andrew Flag gave a vote of confidence to the NASC student council by stating that the responsibility of censoring those students who do not dress "appropriately" rests with them.

Are we considered ladies and gentlemen capable of making responsible decisions? Does our SGA have any voice in student affairs? We, like the students of North Adams, are capable of effecting campus change.

INTERCOLLEGIATE PRESS

Durham, N. H. — An interstate agreement which allows Massachusetts students to enroll in any of 30 public two-year colleges throughout New England was announced today by Alan D. Ferguson, Director of the New England Board of Higher Education.

The addition of two-year public colleges and institutes to the New England Regional Student Program, which for 10 years has permitted and encouraged interstate enrollment among the six state universities, creates the first regional student exchange program at this level in the nation.

Massachusetts can benefit greatly from this program, Ferguson stated. The state's 12 public community colleges are growing rapidly and already offer 37 associate degree programs. However, Massachusetts residents who wish to study in other fields not presently available at these colleges now can choose from 23 additional study programs at public out-of-state institutions.

A bonus feature of the program is that when accepted in an out-of-state junior college or technical institute, a regional student has the same tuition advantage as a resident and will pay the lower in-state tuition of the accepting school.

Residents of Massachusetts may enroll as regional students under three conditions:

First, the college must be one of the 30 state supported schools participating in the program and the student must meet the admission requirements of that school. Member schools, in addition to Massachusetts' 12 community colleges, include Connecticut's eight community colleges and four technical colleges, New Hampshire's three vocational institutes and one technical institute, Rhode Island Junior College and Vermont Technical College.

Second, when a study program is not offered at any of the 12 Massachusetts' public community colleges, a resident may enroll as a regional student at a participating out-of-state school which offers the desired study program.

Third, if a participating out-of-state school is closer to a student's home than one of the Massachusetts schools, he may enroll at the out-of-state school as a regional student.

Ferguson indicated that this new access to public educational facilities will be most useful to residents of state boundary areas. It will make more efficient use of the region's higher education facilities, he continued, and should spur New England's lagging development of public two-year colleges.

The program is on a three-year trial basis and each state has agreed to provide places for a prearranged number of regional students. The 1968 quota will allow about 450 students initially to be enrolled.

A complete listing of participating colleges and available study programs can be found in a brochure "New England Board of Higher Education, 15 Garrison Avenue, Durham, New Hampshire 03824.



Lynn Dudley, Debby Coulter, David Kassabian and David Iannaccone in scene of Moliere's play produced by drama club under the direction of Mr. Eugene Casassa.

DR. KING

by JOHN DIGNAM

Earlier than I rise
I rose
and saw the skies
were black
and heard the thudding
of the wind against
the outer pane
and flowing branches
drip the evening's rain.
Outside, I wondered why
I couldn't sleep
and knew the hollowness
creeping in my stomach
would soon dispel
the placidity of dawn,
and the early morning
light would soon be
glaring brightly
in the stark thought of day.
The wind thick and slow
delayed the glow
that comes with revelation,
but it did come
and it said death
of the worst sort
and it did not glow.
I am not loving
or thoughtful
or considerate of men
and when I see one who is
I think
how good to be him
or like him,
or with him
and I have not seen
the mountain top
and probably will not see
the greenness of a kinder heart,
and more than personal tragedy
I felt
the warm sickness that goes
with hope.
The man said,
"He bled profusely,"
and he bled
red blood.

KAMPUS VUE

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Audette's Address

Continued from Page 1

The SGA Council is a body of elected students who represent all members of the Association.

"It is our responsibility as members of the Council to be aware of the needs and desires of our respective constituents and to present their points of view at Council meetings. It is our responsibility to provide leadership, direction and opportunities for growth in all areas of campus life. It is our responsibility to sound the depths of feeling in the student body, inform that body of council actions, consult that body for alternatives, and promote responsible action among all members of our community. It is our responsibility to recommend policies and promote ideas which will enhance our life on this campus. It is our duty to provide for effective communication between the student body and every other segment of our community.

"Remember that the Student Government Council is only as effective as the student body is involved.

"Without student support, the SGA Council is a paper organization. It has no power and it accomplishes little that really matters. Unless the student-citizen cares enough to work with and through the SGA Council, then the student body is without any organized, responsible and effective means of acting on its academic environment.

"There are issues which must be faced on this campus. We are growing rapidly. In a few short years this school has evolved from a Normal School, to a Teacher's College and now to a State College. These changes have required policy revisions. Unfortunately, in the area of student life,

policy evolution has not kept pace with our academic and population growth. We are suffering from growing pains. To solve them we need a new attitude.

"I believe there is considerable discontent among our students. This attitude has developed from less than satisfactory interaction between members of the student body and administration and the faculty. Specifically the student has felt himself helpless and without voice in the conduct of student affairs. In the minds of too many, the unfortunate characterization exists which portrays students as the good guys and administrators as the bad guys. This is a gross oversimplification which has resulted from poor communication, misinterpretation of intent, and unhappy confrontation.

"We need to trust each other and we need to work together. With this in mind I use this occasion to call for a 'New Day' at Fitchburg State. Let this 'New Day' be characterized by a healthy respect for each other. Let us forget any past disagreements or disillusionments; let us recognize the dignity of each individual in our community; let us speak together and work together; let us discard worn out labels which cast us into opposing camps.

"Our 'New Day' must be totally bereft of any trace of cynicism or sarcasm. Ours must be an honest and common endeavor.

"On this day, let us all make one grand assumption that every member of this community is sincere, and that as a group we are mature enough to meet the challenge of our changing environment.

"This is a good school. This campus has a lot of talent. There is much to be done.

"In line with this outlook,

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I will make the following proposals to the first session of the SGA Council:

First: That a resolution be forwarded to President Hammond and Dr. John Nash, President of the Faculty Senate, requesting the formation of a Policy Advisory Board consisting of members of the Administrative Council, the Faculty Senate, and the Student Government Association Council.

"The purpose of this resolution would be to provide a forum wherein old policy might be reviewed, and new policy would be proposed and all points of view would be represented.

Second: That President Hammond and the Deans be invited to an informal session with the purpose of clarifying the role of Student Government on this campus.

"Having worked with this past year's Council, I have come to the conclusion that one of the more serious maladies afflicting the SGA is an uncertainty as to its jurisdiction and authority. The proposed session should give us an opportunity to place the Council on firm ground upon which an effective program can be built.

Third: That the SGA Council establish a Committee to investigate means of instituting a policy of self determination in regard to student behavior.

"My feeling here is that as

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young adults, norms for our behavior should be more and more student directed. This assumes a certain amount of responsibility and maturity. I believe we have it.

"We have a new Council. It is a talented group of leaders who will represent you for the next year. They have another characteristic that is just as vital to successful year. These people are enthusiastic. They care about our school and they care about all of you.

"We have solicited the offices which we have inherited today. We are willing to make a great effort on the behalf of this entire community. We ask your support and we challenge you to join us.

White Colleges

Continued from Page 1
they threaten the Negro colleges, which cannot hope to compete in scholarships, salaries and resources with the wealthier schools.

This is one of the forces adding to what Schmerl calls "the double life of the Negro institution."

Many government educational programs, although helpful, also add to this duality because they do not consider the special circumstances of the Negro college, he notes.

For example, he contends that matching funds requirements which may be appropriate for institutions assured

of local support or of their alumni's ability to make major contributions, often preclude the Negro college's eligibility.

Schmerl says these forces sharpen the schizophrenia in Negro institutions which stems from the generations - old conflict between:

—An urgent need for providing the type of educational environment in which Negro students can reach their real potential;

—An equally great need to be a "college among colleges," a need for professional self-awareness, a need to show that "excellence has no color."

"The Negro college has no distinct ideology, no separate professional function, no centuries-old tradition from which to draw inspiration, and no clear future toward which to aim," he adds.

Schmerl notes that more than half of the nation's Negro students are attending 120 predominantly Negro institutions which will probably continue to graduate the largest share of Negro college students in the next few years.

The quality of their education as well as the numbers graduated will be "one of the determinants in our nation's efforts to dissociate disadvantage from race," he predicts.

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ARE YOU FRIENDLY? If so, contact the KV business manager. Students are needed to solicit and service ads. The job is time-consuming but it provides an excellent opportunity to meet people.

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WED. — 17

Marine Recruiter
Thompson Hall
Alumni Association
Rehearsal
Audit. 5:30 p. m.
Adelphian Society
Commuters'
Lounge
6 p. m.
Glee Club
7-310 7 p. m.
Esoterics
T-302 7 p. m.
Baseball
Lowell State
Away

THURS. — 18

Newman
Association
St. Camillus
Pi Sigma Upsilon
7-304 7 p. m.
Alumni
Association
Performance
Audit. 8 p. m.

FRI. — 19

Baseball
Farmington
State — Home
Patriot's Day
No School

SAT. — 20

Tennis
at Curry College
Track Meet
SMTI
UMaine at
Portland — Home

SUN. — 21

Dorms Reopen
After 4 p. m.

MON. — 22

SGA
S-123 6:30 p.m.
Newman
Association
Weston
Auditorium
Gaveleers
S-201, 7 p. m.

TUES. — 23

KV
S-231 1 p. m.
Baseball and
Tennis
Westfield - Home
Track
Bridgewater
Home

STUDENT TEACHING ASSIGNMENTS

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Quinsigamond School
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Our Lady of Mercy
Worcester, Mass.
Judith Despres
Our Lady of Mercy
Worcester, Mass.
Elizabeth Gazillo
Brooks House
Lunenburg, Mass.
Cleo Fredette
Junior High Waterford St.
Gardner, Mass.
David Bujnicki
Coleman St. School
Gardner, Mass.
Susan Simpson
Johnson School
Natick, Mass.

Mike Bernard
Lincoln School
Natick, Mass.
Celeste Regione
Thorndyke School
Cambridge, Mass.
Suzanne Lavoie
Greenhalge School
Lowell, Mass.
Gale Johnson
Hunking School
Haverhill, Mass.
Charles Hitchcock
Ayer Jr.-Sr. H. S.
Ayer, Mass.
Susan Lyons
Baker School
Brookline, Mass.
Carol Mulligan
Hamilton School
Newton, Mass.
Carol Mosca
27 Poole Circle
Holbrook, Mass.

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Bellingham, Mass.
Susan Fine
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Brighton, Mass.
Anne McGonagle
112 O'Callahan St.
South Boston, Mass.
Marie Elaine Doktor
Tantasqua H. S.
Sturbridge, Mass.
Dorothea Bengiovanni
Balmer School
Whitinsville, Mass.
Linda Spartichino
Fernald School
Waverly, Mass.

SECONDARY

SCHOOL	FIELD
Acton-Boxboro Reg. Jr. High	History
Ashburnham-Oakmont Reg. High	Mathematics
Athol High School	Biology
Athol Junior High	Geography
Bolton-Nashoba Reg. High	Biology
Boylston-Tahanto Reg. High	Physics
Fitchburg, B. F. Brown Jr.	English
Fitchburg High School	History
Fitchburg High School	Biology
Fitchburg Memorial Junior High	History
Gardner High School	English
	History
	Mathematics
Groton High School	Biology
	Mathematics
Leominster High School	History
Templeton-Narragansett Reg.	Biology
Winchendon-Murdock Jr.-Sr. High	English
Townsend - North Middlesex Reg.	History
Westford - North Middle School	English
Leominster - Gallagher Jr. High	Geography
Leominster - Carter Jr. High	Mathematics
Tyngsboro Junior High	History
	English
	History

STUDENT TEACHER

David Locke
Gary Nelson

Walter Perkins
Sue Simonds
Joe-Ann Davis
Dennison Rich
Ann Hawkesworth
Jacquelyn DeGroot
John Finneron
Patricia Hodge
Margaret Iacoboni

Marilyn Stuart
Elizabeth Lanza
Joyce Erickson
Edward Wilwerth
James Catalini
John Tardiff
Paul Cifra
Joan Kaczmarczyk

Mary-Jane Perna
John Ladley
Mary Shando
Leonard Williamson
Robert Healy

Daniel Dupill
Dianne Shanks
Frederick Chenevert

FSC JR. HIGH SCHOOL

Secondary Field	Student Teacher
Geography	Dorothy Regan Mary Harris
English	James Hedlund Faye Bunker
Mathematics	Melvyn Arsenault
Science	Diane Samuli Francis Meola Brian LeBlanc
Mathematics	Stephen Cornwall
History	Richard Freedman Martin Guenette
English	John McLaughlin

EDGERLY SCHOOL

Grade	Student Teacher
1	Marlene Feingold
1	Ritva Marttinen
2	Mary Ann Pompei
3	Cheryl Metevier
3	Felicia Feltri
4	Ellen Wensley
4	Odette Allain
5	Ann Rogers
5	Mrs. Doris Townsend
6	Richard Pollino
6	George Hytinen

DILLON SCHOOL

Grade	Student Teacher
1	Kathleen French
2	Edith Ojala
2	Susan Murphy
5	Joyce Capodagli
6	John Di Natale
4	Jane Francisco
3	Veronica Swieca
6	Joan Huddy
3	Marsha Finkel
4	Thomas Starr
5	Robert Ruberti
1	Paula Levanti

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LUNENBURG:
Paulette Forest, Grade 2.
Clifton Holbrook, Grade 6.
CLINTON:
St. John's — Margaret O'Loughlin, Grade 2.
WORCESTER:
Denise Clifford, Grade 2, Chandler St.
Charlotte Kubebeck, Grade 1, Dartmouth St.

Dies Irae

I'm a queer bird,
as you know—
But YOU shot a lifeless bird
In the one spot that was
tender
For you shot him in the
song,
As began his introduction,
Though he'd not yet said
"Hello".

Chuck Wilder



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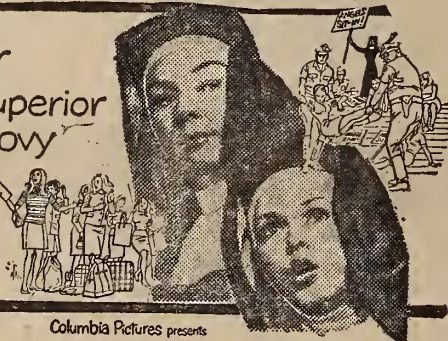
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